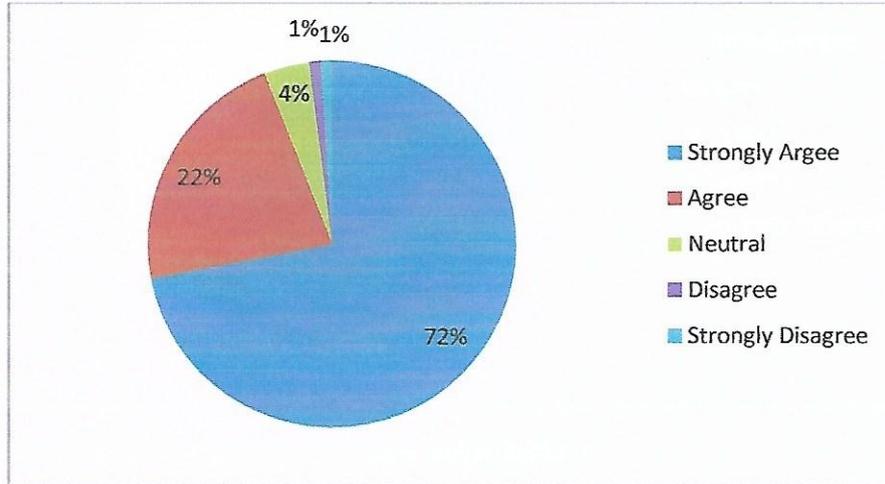


**TEACHERS FEEDBACK REPORT ON CURRICULUM (2021-2022)**

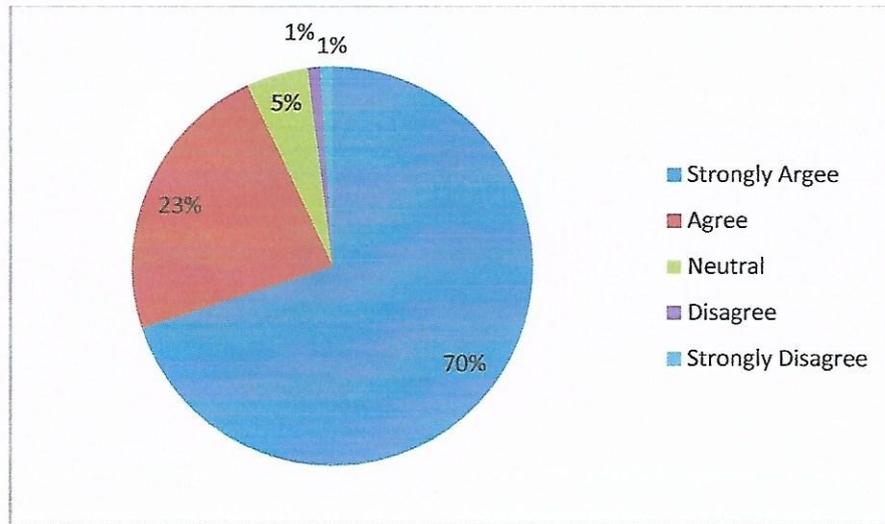
1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

**Analysis of Teachers feedback:**

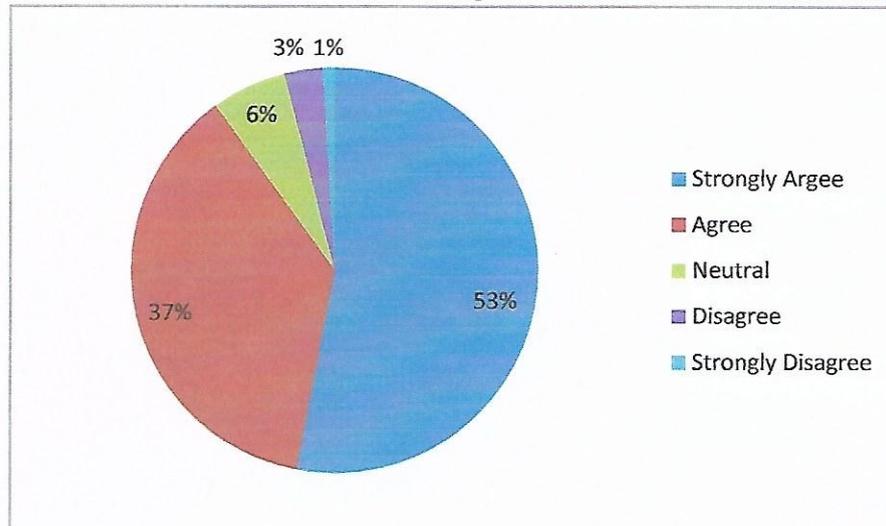
Q1. Curriculum and syllabus are need based



Q2. The course outcomes are well defined and clear

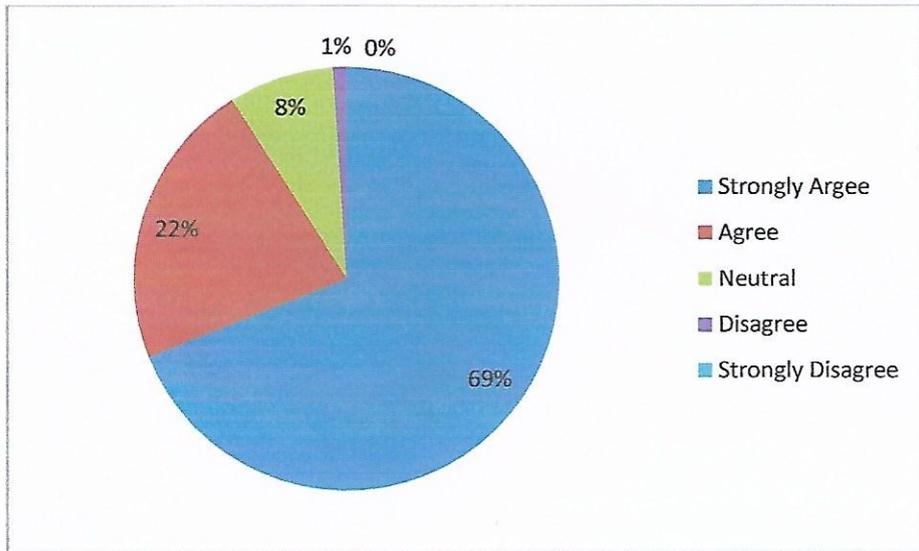


Q3. Sufficient number of relevant reading materials are available in the library

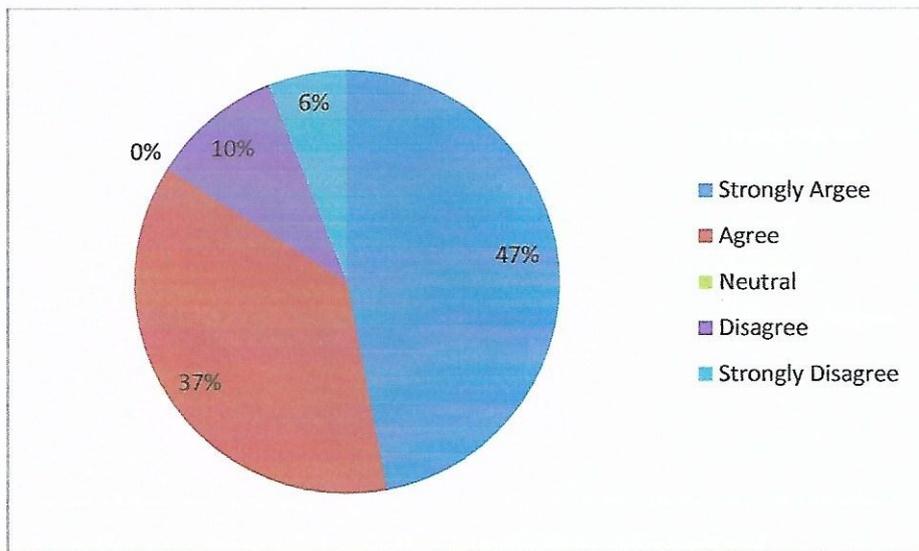


**TEACHERS FEEDBACK REPORT ON CURRICULUM (2021-2022)**

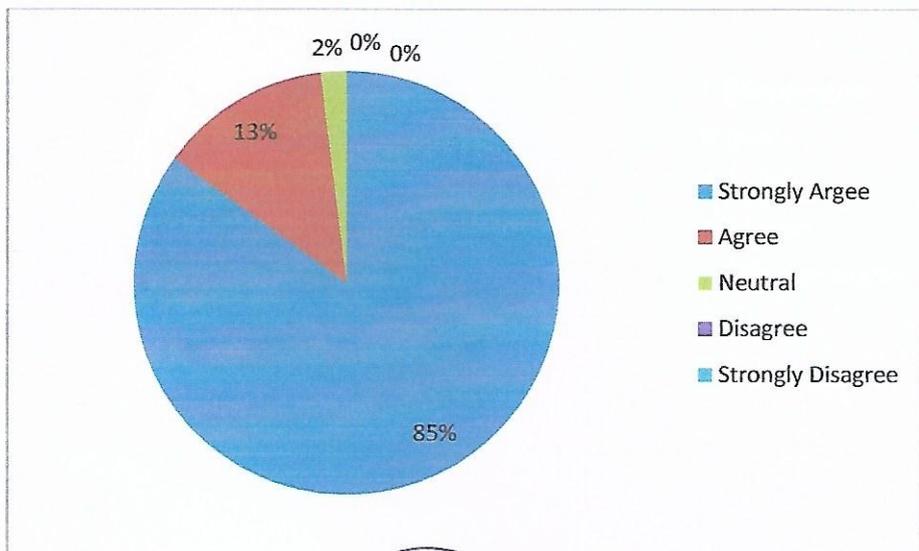
Q4. The course has good balance between theory and application



Q5. Sufficient digital resources are available in the Library

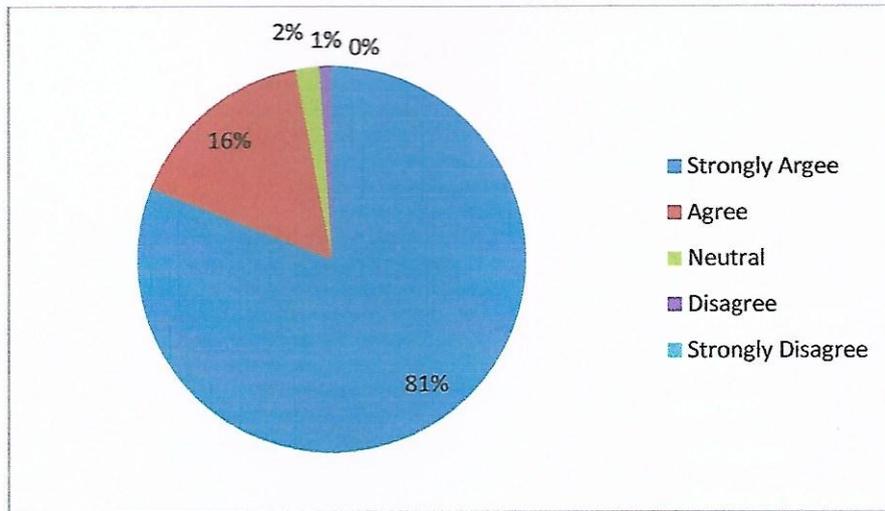


Q6. The course/syllabus of this course increased my knowledge and perspective in the subject area

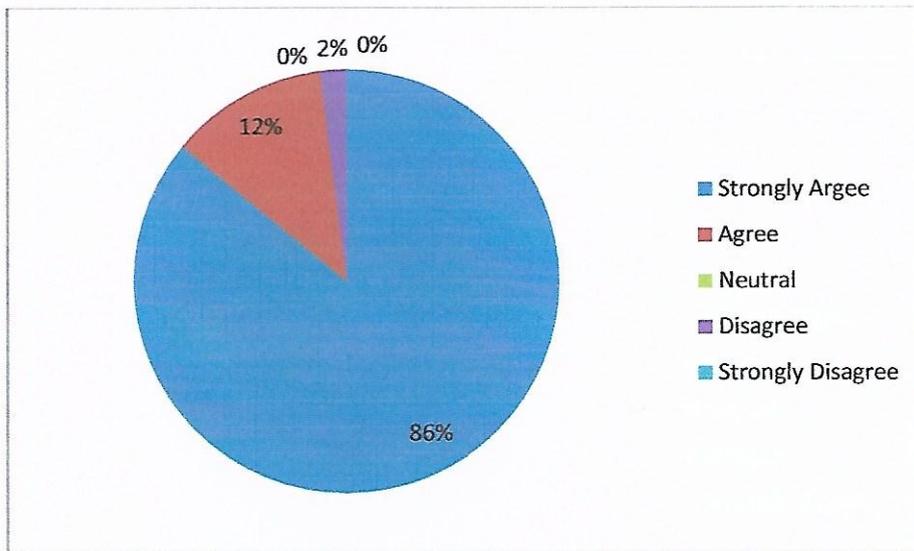


**TEACHERS FEEDBACK REPORT ON CURRICULUM (2021-2022)**

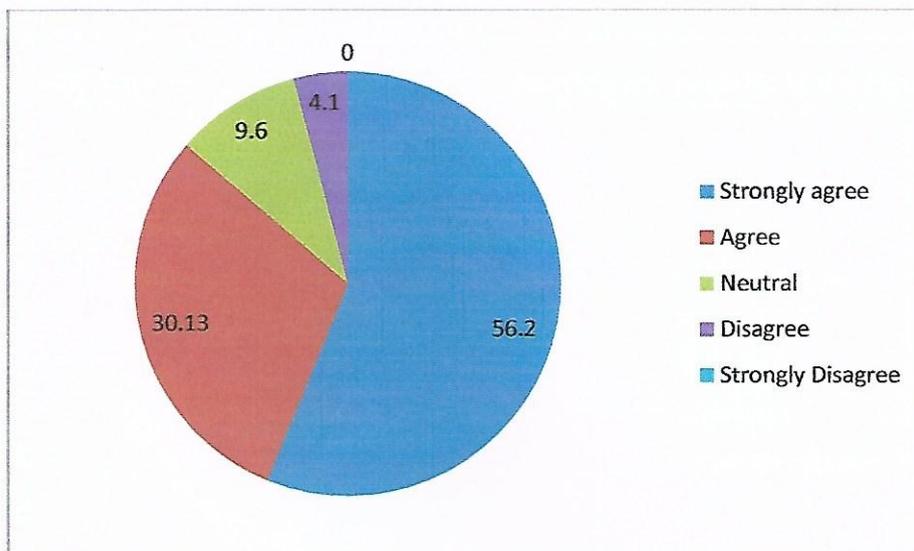
Q7. I have the freedom to adopt new techniques/education tools /strategies in teaching



Q8. I have taken sufficient steps to provide assistance to slow learners



Q9. I have contributed to the curriculum and / or syllabus development



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